of the IGNCA. The recommendations and suggestions of the Review Committee, as are accepted by the Government of India in consultation with the Trust, shall be binding on the Trust.

This provision was deleted in the amendments.

(v) Amendment, Alteration & Modification of the Trust Deed — The Original trust deed provided that amendments, alterations or modifications of the trust deed shall come into effect only after the prior written approval of the Government of India.

The amended trust deed has no such stipulation.

(c) Earlier the accounts of IGNCA were audited by C&AG from 1987 to 1993-94. On the request of the Government C&AG has taken up audit of accounts of IGNCA for subsequent years also.

(d) The opinion of the Attorney General has been sought on the amendments carried out to the Trust deed and the options open to Government.

BCA Exam by IGNOU

1905. SHRI MOHINDAR SINGH KALYAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that examination for BCA being conducted by IGNOU,
, New Delhi was scheduled to be held on 1st June, 1998 onward;

(b) whether it is also a fact that most of the candidates did not receive the Roll
- Numbers till 26th May, 1998 and the authorities did not respond to these hapless candidates;

(c) whether the behaviour shown by Regional Director, IGNOU towards the candidates was most unbecoming of a Government servant posted in such a responsible position; and

(d) whether there is any proposal to transfer the Regional Director, IGNOU immediately?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) and (b) According to the information furnished by the Indira Gandhi National Open University (IGNOU), for the Bachelor of Computer Applications (BCA) programmes, a candidate who is registered in January can appear for foundation courses in June examination. The last date for registration with late fee was 15-5-1998 for June 1998 examination. The examination intimation slips were despatched by the University on 16.5.1998 & 19-5-1998 by Speed Post. In some cases, candidates approached the University with certain difficulties in submitting their registration from and the students were given permission by May 27, 1998 to take examination.

(c) and (d) The IGNOU has 19 Regional Centres located at various parts of the country. The Regional Directors of these centres attend to the demands made by a large number of students for services of different kinds. They try to respond to the students' need and services required by them; but at times due to certain constraints they are not able to satisfy many of them.

India as Illiteracy Capital of the World

1906. SHRIMATI JAYAPRADA NAHATA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether India is considered as the illiterate Capital of the World; and

(b) the steps proposed to overcome the problems of illiteracy especially in girl child?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) It is estimated that India hals the largest number of illiterates in the world.

(b) The Government of India have adopted a three-pronged strategy to eliminate illiteracy:

— Adult Education Programmes under National Literacy Mission (NLM);

— Universalisation of Elementary Education; and

— Non-Formal Education.

The Total Literacy Campaign (TLC) is the principal strategy of NLM to eradicate illiteracy with a focus on women and disadvantaged groups. Under the literacy campaigns, 60% of the learners are women.

The Central and State Governments have taken several steps to promote education of girls. These include: establishment of separate schools for girls; provision of.attendance scholarships; free text-books and uniforms; exemption from tui-tion fee; appointment of more women teachers; and provision of separate toilets for girls. Under the Centrally Sponsored Scheme of Non-Formal Education, 90% Central assistance is provided to girls' centres. The proportion of girls' centres has been raised from 25% to 40% in the Eighth Plan. The introduction of the Mid-day Meals Programme is also expected to have a positive effect on enrolment and retention of girls in primary schools.

The National Agenda for Governance envisages free education for women upto College level.

अल्पसंख्यक संस्थाओं में अध्यापकों की आधुनिकीकरण योजनाएं

1907. **श्री मोहम्मद मसूद खान**: क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि:

(क) क्य उत्तर प्रदेश राज्य में अल्पसंख्यक संस्थाओं में केंद्र सरकार द्वारा उपलब्ध कराई गई अध्यापकों के लिए आधुनिकीकरण योजना अस्तित्व में है;

(ख) यदि हां, तो उन अल्पसंख्यक मदरसों खाआ ब्यौरा क्या है जो कि यह अनुदान प्राप्त कर रहे है, तथा अनुदान की राशि कितनी-कितनी है; और

मानव संसाधन विकास मंत्री (डा. मुरली मनोहर जोशि): (क) से (ग) जी हां । उत्तर प्रदेश की राज्य सरकार मदरसा शिक्षा की आधुनिकीकरं की केंद्रीय योजना को कार्यान्वित कर रही है जिसके अन्तर्गत केन्द्रीय सरकार द्वारा राज्य सरकार को 100% वित्तिय सहायता प्रदान की जाती है ।

भारत सरकार द्वारा राज्य सरकार को वर्ष में एक बार अनुदान दिया जाता है, जो इसे आगे मदरसों को संवितरित करती है ।

योजना के प्रमुख संघटक नीचे दिए गए है:—

(i) विज्ञान, गणित, सामाजिक ज्ञान और भाषाएं पढ़ाने के लिए अर्हताप्राप्त शिक्षकों की नियिक्ति करने के लिए स्वैच्छिक संगठनों / सरकारी सहायता प्राप्त संगठनों को 100% तल की वित्तिय सहायता ।

(ii) मदरसों में इन विषयों के पुस्तक बैंक स्थापित करने और पुस्तकाल्यों को सुदृढ़ करने के लिए सहायता देना ।

(iii) विज्ञान/गणित के किटों और आवश्यक उपस्कारों आदि का प्रावधान करना ।

वर्ष 1997-98 के दौरान जिन अल्पसंख्यक समुदाय के मदरसों ने अनुदान प्राप्त किया है, उनकी सूची, तथा अनुदान की राशि संलग्न अनुपत्र में दी गई है । [देखिए परिशिष्ट 184, अनुपत्र संख्या 60]

Dowry Deaths

1908. SHRIMATI JAYAPRADA NAHATA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Dowry Prohibition Act is ineffective to check approximately 5000 dowry deaths reported annually in the country;

(b) the recommendations made by the National Commission for Women to check dowry deaths; and

(c) the action taken on the recommendations?

THE MINISTER OF HUMAN RE SOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) No, Sir.